



Report of the 8th session of the UNESCO-IHE Governing Board

held in Delft on 25 and 26 November 2010

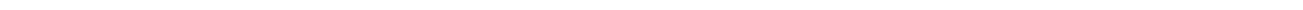


Table of Contents

◆	Opening of the session	1
◆	Approval of the agenda	1
◆	Approval of the Report of the 7 th session of the Governing Board (held on 20 November, 2009)	1
◆	Review of the implementation of the decisions and other recommendations adopted by the 7 th session of the Governing Board	1
◆	Matters related to the governance of the Institute	1
	Information concerning membership of the UNESCO-IHE Governing Board and the IHE Delft Foundation Board	2
	Appointment of the members of the Executive Committee of the Governing Board	2
◆	Summary of the outcomes of the recent sessions of the IHE Delft Foundation	2
◆	Report by the representative of the Director General of UNESCO on:	3
	the 19th session of the IHP Intergovernmental Council	3
	the 184th and 185th sessions of the Executive Board of UNESCO	3
◆	Overview of the current state of academic matters	4
◆	Oral report on the Internal Research Fund and the UPaRF funding mechanism	4
◆	Report on the current financial status in relation with various funding sources	5
◆	Consideration and approval of the 2011 Work Plan and Budget	5
	<i>Decision 1 on: The Work Plan and Budget of the UNESCO-IHE Institute for Water Education for 2011</i>	5
◆	Consideration and approval of the strategic directions for the period of 2011-2020	5
	General principles of the overall strategy	5
	<i>Decision 3 on: Establishment of a global UNESCO-IHE campus of interconnected regional institutes</i>	6
	<i>Decision 4 on: Granting Doctoral Degrees by the UNESCO-IHE Institute for Water Education</i>	6
	Internal organizational reform process: academic departments and process management units	7
	<i>Decision 2 on: New Strategic Directions and Comprehensive Reforms of the UNESCO-IHE Institute for Water Education for the period of 2011-2020</i>	7
◆	Reflections on the work of the Board with a view towards an increased involvement of its members in various matters of the Institute	7
◆	Next session of the Board	8

◆	Any other matter	8
◆	Closure of the session	8

ANNEXES

I	Agenda
II	List of participants
III	List of documents
IV	Decisions
V	Glossary of acronyms and special terms used in this report

Opening of the session

1. The 8th session of the Governing Board of the UNESCO-IHE Institute for Water Education (in short GB) was held at the headquarters of the Institute in Delft, The Netherlands. The meeting was opened by the Chairperson of the Board at 09.15 on the 25th of November 2010.

2. Present were Mrs. Margreeth de Boer (Chairperson), Mr. Walid A. Abderrahman, Mr. Abdel Afouda, Mr. Ognjen Bonacci, Mr. Wim J. Kuijken (25 November till 10.45 hrs), Mr. K.H. Kwak, Mr. Robert A. Pietrowsky, Mr. Louis de Quelerij, Mr. Paul Reiter and Mr. Ian White.
Mrs. Pilar C. De Grunauer and Mr. John Verbakel were absent with notification. Mr. J. Alberto Tejada-Guibert and Mr. Abdin Mohd Ali Salih, former Chairperson of the IHP Intergovernmental Council, were observers on behalf of the Director General of UNESCO.
Mr. Andras Szöllösi-Nagy, Rector, acted as Secretary to the meeting.

Approval of the agenda

3. The GB approved the agenda as proposed in document UIHE-VIII/1 Prov.) with no modification. The agenda adopted is in Annex I of this Report.

Approval of the Report of the 7th session of the Governing Board (held on 20 November, 2009)

4. The GB approved the report (UIHEGB-VII/10 Prov.) with no modifications.

Review of the implementation of the decisions and other recommendations adopted by the 7th session of the Governing Board

5. The GB has reviewed the implementation of the decisions made at its last session and noted that:

- The Education Bureau (in short EB) will be established as of 1 January 2011. Mr. Erwin Ploeger was appointed to act as interim Head of the EB for the first 6 months;
- Mr. Stefan Uhlenbrook has been nominated as ad interim Vice-Rector for Academic Affairs;
- The Quality Assurance System was further developed and implemented as planned;
- Membership of the SENSE Research School was obtained;
- The reform process of the Institute has commenced. (Detailed follow up is reported under agenda item 7.)

Matters related to the governance of the Institute

6. The Chairperson recalled the sudden passing away, in July 2010, of Mr. Henk Vonhoff, Chairman of the IHE Delft Foundation Board. The GB has expressed its tribute to Mr. Vonhoff. The Secretary reported that Mr. Wim Deetman succeeded

Mr. Vonhoff as the Chairperson of the Foundation. In compliance with the relevant rules Mr. Deetman had to step down from the UNESCO-IHE Governing Board.

7. Mrs. Margreeth de Boer announced that, after serving for more than six years on the Governing Board she intends to resign from the GB sometime in 2011.

Information concerning membership of the UNESCO-IHE Governing Board and the IHE Delft Foundation Board

8. An overview of the composition of the two Boards was made by the GB. Changes since last session of the GB are as follows:

- Mr. Wim Deetman was elected Chairperson of the IHE Delft Foundation Board;
- Mr. Wim Deetman stepped down from his position in the GB and was replaced by Mr. Wim Kuijken who serves both in the GB and IHE Delft Foundation Board in a dual capacity in conformity with the relevant rules;
- Further to FAO declining the invitation to provide a GB member, there is a vacancy for a representative of international agencies. Discussions are ongoing with IFAD on proposing a candidate;
- Mrs. Margreeth de Boer accepted to remain GB Chairperson until the end of June 2011. She proposed that Mr. Salih, elected member of the GB by the 19th session of the IHP Intergovernmental Council, might serve as acting Chair;
- The GB has unanimously accepted the Chairperson's proposal;
- Mr. Abdin Mohd Ali Salih accepted to be Acting Chairperson as per 1 July 2011 up and until the election of a new Chairperson at the November/December (2011) session of the GB;
- The GB expressed explicitly that the Acting Chairmanship will not preclude Mr. Salih from being candidate for the election of the new Chairperson.

9. The IHP Intergovernmental Council has elected at its 19th session, held on 5-9 July, 2010, the following members of the Intergovernmental Council to serve on the GB for four years starting in July 2011:

- Mr. Fritz Holzwarth, Germany;
- Mr. Abdin Salih, Sudan;
- Mr. Tomoharu Hori, Japan.

Appointment of members of the Executive Committee of the Governing Board

10. The Board decided to maintain the composition of the Executive Committee as is and invited the Rectorate to develop innovative ideas to activate the committee. The members are Mrs. de Boer (Chair), ex-officio, Mr. Verbakel, and Mr. Pietrowsky.

Summary of the outcomes of the recent sessions of the IHE Delft Foundation

11. The main items that were discussed/decided at recent sessions (April, June, September and November of 2010) included the following matters:

- The present and future composition of the Foundation Board as Mr. Chris Kalden intends to step down in 2011;

- The Board approved the Financial Report of 2009 and the Framework Letter for 2011;
- The Board made a positive recommendation to purchase the IHE buildings in 2014;
- The Board made positive comments towards the Reform Process Report;
- The Board advised and assisted in maintaining good relations with Dutch Government; and
- The Board expressed support to the ambition to obtain the PhD granting right (*Ius promovendi*).

Report by the representative of the Director General of UNESCO

12. The information note UIHE/GB-VII/Inf.1 by the IHP Secretariat on UNESCO's activities relevant to the work of the Institute was distributed at the meeting and was introduced by Mr. Alberto Tejada-Guibert.

13. The progress achieved towards a closer cooperation between UNESCO-IHP and UNESCO-IHE was also presented, including collaboration in the context of the World Water Development Reports and of the network of Category II centers under the auspices of UNESCO.

The 19th session of the IHP Intergovernmental Council

14. The session of the Council was held in Paris on 5-9 July 2010. The Council presented its unanimous support to and appreciation of the work being conducted by UNESCO-IHE and expressed keen interest in further enhancing the impact of the Institute. The proposed establishment of 'mirror-sites' was strongly welcomed and fully supported by the Council.

15. The efforts of UNESCO-IHE to acquire the *Ius Promovendi* was strongly welcomed by many members. However, some members of the Council expressed concern regarding the necessary changes to national legislation that granting the *Ius Promovendi* would incur. Acknowledging the overwhelming appreciation as well as the practical concerns raised on this issue, the Council adopted Resolution XIX-5 calling on the Secretariat to present to the next session of the IHP Intergovernmental Council (May 2011) a study of the possibilities to grant UNESCO-IHE an internationally recognized status with regard to conferring doctoral degrees compatible with national legislations.

16. After having heard the explanation given by the Secretary a.i. of the IHP Intergovernmental Council the Governing Board noted the deliberations and recommendations of the IHP Intergovernmental Council. At the same time it also reminded the Rectorate that when it comes to strategic decisions, such as the long-term strategic plans of the Institute, including inter alia, matters related to the establishment of 'mirror-sites' it is first and foremost of all the prerogative of the Governing Board of the Institute.

The 184th and 185th sessions of the Executive Board of UNESCO

17. An Independent External Evaluation team (IEE) assesses the performance of UNESCO. IEE concluded that UNESCO has developed a number of programmes of

high repute on a set of issues including freshwater. The IEE has also identified the comparative advantage of UNESCO in freshwater, pertaining to its strong reputation in this area. The Board has noted that newly identified priority issues related to water such as e.g. water governance, droughts, water education, fit the scope of UNESCO-IHE well.

18. An external audit of UNESCO's Division of Water concluded that relations between UNESCO-IHP and UNESCO-IHE have evolved, but at a relatively slow pace ever since the Institute became part of the UNESCO. There still is a great deal of room for improvement in the collaboration and joint work with IHP and WWAP. The auditors issued Recommendation 14: "Strengthen cooperation with IHE and institutes with a lower level of activity, in order to 'ensure effective relations between the centres and other members of 'UNESCO's water family'".

19. The Board noted that the cooperation with IHP and WWAP is improving. Examples include cooperation in flood relief activities for Pakistan, contribution to the World Water Development Report, joint activities with various UNESCO category 2 institutes, the SWITCH project, PCCP and water history courses, The Water Channel, a double degree programme on Water Conflict Management with the UNESCO-HELP Centre in Dundee, and capacity development for the HidroEx institute in Brazil. Some members suggested that these results ought to be brought to the attention of the external auditors in order to have a balanced assessment of the cooperation between IHP and IHE. The Board also remarked, however, that the extensive network of IHP National Committees could be turned into an asset for UNESCO-IHE. The Board also appreciated efforts of the IHP Secretariat to catalyze cooperation by organizing IHP Bureau meetings in Delft.

Overview of the current state of academic matters

20. Mr. Uhlenbrook gave a presentation on the current state of academic affairs. He observed that the academic programmes are in a good shape and a growing numbers of joint specializations are offered with partner institutions in the South. The PhD programme increased substantially with now over 130 registered PhD students. Also, the number of short course participants went up significantly.

21. Further to several issues raised by some members of the Board, the following observations were made:

- Karst hydrology is part of the curriculum; a proposal for a more extensive summer course would be welcomed;
- PhD studies have a nominal duration of 4 years. The average at UNESCO-IHE is 5.5 years, mainly because PhD research is carried-out in a sandwich format;
- UNESCO-IHE is willing to offer services in other languages than English provided that funding is provided to develop the necessary capacity;
- The Institute is close to reaching the limits of its space capacity in Delft; joint programmes and online education are, therefore, key to increase the Institute's impact in the world;
- UNESCO-IHE should try to look for more organizations that can function as an outlet for research outputs. As good practice the current cooperation with IWA was mentioned.

Oral Report on the Internal Research Fund and the UPaRF funding mechanism

22. Mr. Heun delivered a presentation on the funding instruments for research that UNESCO-IHE created using resources provided by the Dutch Ministry of Education and the Ministry of Foreign Affairs. The first instrument concerns the base subsidy funding, while the second one through a framework agreement with DGIS. The UNESCO-IHE Partnership Research Fund (UPaRF) is used in support of the UNESCO-IHE Global partnership for Water Education and Research (GPoWER), the network of international knowledge institutes with which UNESCO-IHE closely collaborates. An important challenge is to visibly increase the relevance of the activities of UNESCO-IHE by going beyond producing reports and other publications.

23. The Board expressed its appreciation for the efforts made by UNESCO-IHE in delivering meaningful outputs with partners and observed that visible impact is even more important in times of crisis when competition is severe.

Report on the current financial status in relation with various funding sources

24. Mr. de Schutter reported that UNESCO-IHE is currently implementing the Business Plan that was produced for the period 2008-2013. Key elements involve the strengthening of the UN profile, the diversification of funding, the innovation of education and restoring a healthy financial balance, respectively. It was noted that too much of the funding originates from Dutch sources. This concerns the base subsidy, the fellowships and the projects. The strategy proposed is to become more diversified, more flexible (in terms of education programmes, funding of fellowships, decentralizing services) and having a larger overall impact of UNESCO-IHE (notably through the establishment of mirror-sites).

Consideration and approval of the 2011 Work Plan and Budget

25. Mr. de Bruijn reported that the Government of the Netherlands decided not to index the base subsidy in 2010. Likely the same is to be expected for 2011. This will cause a significant loss of income of K€ 750 that is to be compensated by increasing the overall performance, through higher productivity, and by slowing down at the same time on a number of innovations. Despite the freezing of subsidies, the Institute is in good financial shape, and investments will continue to be made in staff development, IT systems, the buildings and the laboratories. Savings are planned in the refurbishment, catering, social activities for staff and students, bonuses for high-performing staff, and the internal research funding.

26. Mr. Szöllösi-Nagy mentioned that the non-indexation of the base subsidy was not yet accepted by UNESCO-IHE and asked the GB to support the negotiation with the GoN to receive this indexation on the basis of the special (UN) status of the Institute and with reference to the text of the agreement signed between UNESCO and the GoN.

The Board expressed its support and suggested that an alternative for indexation could be to receive a soft loan for the purchase of the buildings.

**Decision 1 on:
The Work Plan and Budget of the UNESCO-IHE Institute for Water Education
for 2011 (UIHE/GB-VIII/Decision 1-Annex IV)
was approved by the Governing Board.**

Consideration and approval of the strategic directions for the period of 2011-2020

General principles of the overall strategy

27. The Rectorate gave an overview presentation on the context, approach and process of developing an overall strategy for UNESCO-IHE for the next decade as presented in document (UIHE/GB-VIII/7).

28. Further to the presentations, the Board came to the following conclusions: The GB acknowledged the importance for UNESCO-IHE to (also) develop and expose students to non-Western solutions (e.g. for WSS);

- The GB agreed that today's problems call for interdisciplinary solutions and acclaimed the proposal to establish a Chair Group in Urban Water Systems;
- The idea was suggested to set up a 'World Water Think Tank' to support UN leaders;
- The Board emphasized that research is not a goal in itself; it should lead to new policies and action on the ground so as to create impact;
- It was suggested that the strategy document could address more specifically the regional dimension and regional diversity in water management;
- The GB noted that while floods are prominently addressed in UNESCO-IHE's programmes, droughts deserve more attention as they cause more casualties than floods.
- The GB acknowledged that the production and availability of adequate data should be stimulated further;
- It was observed that the main goal of UNESCO-IHE is not to solve problems but to educate people how to solve problems. Students should therefore be given access to the best and most up-to-date knowledge;
- The GB remarked that the strategy is very broad and called for a more pronounced identification of the main priorities;
- The GB expressed appreciation for the good work that UNESCO-IHE is doing in the field by capacitating local communities and thereby multiplying its impact;
- The GB encouraged the Institute to incorporate in all of its projects a component geared to stimulating market development;
- The Board approved the principle of the global campus and not the location of mirror sites as it is a separate matter and requires a specific approach in conjunction with the rules and regulations of UNESCO;
- The GB noted that there is a potential reputational risk and that therefore strict guidelines should be drafted for the selection of mirror sites, addressing e.g. regional scope, areas of expertise, financial position, quality assurance, etc.

29. The overall conclusion of the GB was that the proposed strategies for education and research were appropriate and that they will help UNESCO-IHE further increase its relevance and impact in the water sector worldwide. The strategy would be further enhanced if more focus would be brought in / priorities would be given. With

respect to the reform process the Board has adopted two decisions.

**Decision 3 on:
Establishment of a global UNESCO-IHE campus of interconnected regional institutes (UIHE/GB-VIII/Decision 3 - Annex IV)
was approved by the Governing Board.**

**Decision 4 on:
Grating Doctoral Degrees by the UNESCO-IHE Institute for Water Education (UIHE/GB-VIII/Decision 4 - Annex IV)
was approved by the Governing Board.**

Internal organizational reform process: academic departments and process management units

30. The Rectorate presented the internal organizational reform process in conjunction with document (UIHE/GB-VIII/7). It was emphasized that the proposed reform is 'light' and is based on two principles: integrated management and rotating leadership. The number of scientific departments are proposed to be reduced from five to three centered around water science, technology and governance, respectively. It was also added that more emphasis will be put on financial management, control and entrepreneurship so as to achieve the right mix of academic excellence and business efficiency.

31. Further to the presentation, the following issues were discussed:

- Mirror-sites could be made complementary by coping with a number of fields that the Institute in Delft cannot cover;
- Continuous efforts will be required to stimulate interdisciplinary work as no structure can guarantee it;
- Staff should be facilitated in developing their own T-shaped profile. Integrative research groups and interdisciplinary projects in which staff from different Chair Groups participate can be helpful in this regard;
- The strategy document ought to describe more explicitly how to make better use of the Governing Board.

**Decision 2 on:
New Strategic Directions and Comprehensive Reforms of the UNESCO-IHE
Institute for Water Education for the period of 2011-2020 (UIHE/GB-
VIII/Decision 2 - Annex IV)
was approved by the Governing Board.**

Reflections on the work of the Board with a view towards an increased involvement of its members in various matters of the Institute

32. In view of the many challenges and changes that the Institute will face and undergo, respectively, the majority of Board members indicated their willingness to contribute more actively implementing the plans. It was, therefore, proposed to increase the frequency of Board meetings to two per year, and to reactivate the Executive Committee of the GB. Meetings could be organized in a life or virtual (e.g. video-conferencing) format.

33. It was agreed that the next GB meeting will be organized in June 2011 (week 20-24 June 2011) and be used to (among others) kick-off the work planning process for the next year. A meeting of the Executive Committee will be planned in the period April / May 2011.

34. With reference to the document UIHE/GB-VIII/8, the GB was invited to provide suggestions on how to attract sponsoring for a Professorial Chair on the 'Wise use of Wetlands' linked to Ramsar. Mr. Abderrahman proposed to submit an official request to Prince Sultan Bin Abdulaziz of Saudi Arabia.

Next session of the Board

35. The proposal was made for the next GB meeting to be held in June 2011 (20-24 June 2011). . A meeting of the Executive Committee will be scheduled in April/May 2011. Dates will be circulated.

Any other matter

36. The Rector took the opportunity to thank Mrs. Margreeth de Boer for her excellent Chairpersonship.

Closure of the session

37. The Chairperson, Mrs Margreeth de Boer, closed the Governing Board meeting at 11.55 hrs on the 26th of November, 2010.

ANNEX I

AGENDA

- 1 Opening of the session
 - 2 Approval of the agenda
 - 3 Approval of the Report of the 7th session of the Governing Board (held on 20 November, 2009)
 - 4 Review of the implementation of the decisions and other recommendations adopted by the 7th session of the Governing Board
 - 5 Matters related to the governance of the Institute
 - 5.1 Information concerning membership of the UNESCO-IHE Governing Board and the IHE Delft Foundation Board
 - 5.2 Appointment of the members of the Executive Committee of the Governing Board
 - 6 Summary of the outcomes of the recent sessions of the IHE Delft Foundation
 - 7 Report by the representative of the Director General of UNESCO on:
 - 7.1 the 19th session of the IHP Intergovernmental Council
 - 7.2 the Fall session of the Executive Board of UNESCO
 - 8 Overview of the current state of academic matters
 - 9 Oral report on the Internal Research Fund and the UPaRF funding mechanism
 - 10 Report on the current financial status in relation with various funding sources
 - 11 Consideration and approval of the 2011 Work Plan and Budget
 - 12 Consideration and approval of the strategic directions for the period of 2011-2020
 - 12.1 General principles of the overall strategy
 - 12.2 Reform process: strategies for education
 - 12.3 Reform process: strategies for research
 - including the presentation of a case study
 - 12.4 Reform process: strategies for capacity building and development
 - including the presentation of a case study
 - 12.5 External organizational reform: mirror sites and partnership networks
 - 12.6 Internal organizational reform process: academic departments and process management units
 - 13 Reflections on the work of the Board with a view towards an increased involvement of its members in various matters of the Institute
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- 14 Next session of the Board
- 15 Any other matter
- 16 Closure of the session

ANNEX II

LIST OF PARTICIPANTS

Governing Board members:

GB members present at the meeting:

- 1 Mrs. M. de Boer (Chair)
- 2 Prof. W.A. Abderrahman
- 3 Prof. A. Afouda
- 4 Mr. O. Bonacci
- 5 Mr. W.J. Kuijken (25 November, till 10.45h)
- 6 Mr. K.H. Kwak
- 7 Mr. R.A. Pietrowsky
- 8 Prof. L. de Quelerij
- 9 Mr. P. Reiter
- 10 Prof. I. White

absent GB members:

- 1 Mrs. P.C. De Grunauer
- 2 Mr. J. Verbakel

Observers:

UNESCO-IHP delegates:

Mr. J.A. Tejada-Guibert
Prof. Abdin Mohad Ali Salih

UNESCO-IHE staff members:

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 Prof. A. Szöllösi-Nagy 2 Mr. J. de Schutter 3 Prof. S. Uhlenbrook 4 Mr. E.L. Ploeger 5 Mr. R.A.M. de Bruijn 6 Mrs. V. Schouten | <p>Rector & secretary of the GB
Deputy Director a.i.
Director Academic Affairs a.i.
Head of the Office of the Rector
Head of the Finance Department
Secretary of the Rectorate</p> |
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ANNEX III

LIST OF DOCUMENTS

WORKING DOCUMENTS

Document Code (UIHE/GB-VIII/...)	Title	Agenda item
1 Prov.	Provisional agenda	1-16
2 Prov.	Provisional timetable	1-16
3 Prov.	Draft Report of the 7 th session of the Governing Board	3
4 Prov.	Provisional list of documents (this document)	1-16
5 Prov.	Provisional list of participants	-
6	Draft Work Plan Budget for 2011	11
7	Strategic Directions for the Institute (reform document)	12
8	Ramsar Chair on the 'Wise Use of Wetlands'	13
9	Draft summary report (to be completed after the session)	1 -17

INFORMATION DOCUMENTS

Document Code (UIHE/GB-VIII/..)	Title	Agenda item
Inf.1	Information note by the IHP Secretariat on UNESCO's activities relevant to the work of the Institute	7

REFERENCE DOCUMENTS

Document Code (UIHE/GB-VIII/..)	Title	Agenda item
Ref.1	Activity Plan DUPC 2011	9, 11
Ref.2	Report on the Partnership Conference on Joint Educational Programmes (June 28 - July 2, 2010)	12

ANNEX IV

DECISIONS

Decision 1

The Work Plan and Budget of the UNESCO-IHE Institute for Water Education for 2011

The Governing Board of the UNESCO-IHE Institute for Water Education,

Recalling Articles V/1/(b) and V/1/(c) of the Statutes of the Institute as approved by the 31st session of the General Conference of UNESCO;

Also recalling the very unique track record of the Institute as the only international graduate school in water related matters in terms of accredited MSc programmes and the ever increasing number of PhD as well as the growing importance and effectiveness of cooperative networks established by the Institute;

Noting with appreciation the 2009 Annual Report of the DGIS - UNESCO-IHE Programmatic Cooperation for Water Education and Research (DUPC), the Report of the Partnership Conference on Joint Educational Programmes, held in Delft in 2010, as well as the 2011 DUPC Activity Plan and the draft Work Plan and Budget 2011 submitted by the Rectorate;

Recognizing with great appreciation the constant support of the Government of the Netherlands ever since the Institute became an integral part of UNESCO in order to foster water education, research and capacity building in developing countries and countries in transition;

Being mindful of Article 1.2 of the Operational Agreement (First Renewal) between UNESCO and the Ministry of Education of the

Government of the Netherlands for the period of 2008 - 2013 concerning indexing for inflation of the annual grant provided through the IHE Delft Stichting as institutional support to the Institute;

- Taking note of** Article V/1/(c) of the Statutes of the Institute as approved by the 31st session of the General Conference of UNESCO and as described by document 31C/47;
- Considering** the vital importance of maintaining the purchasing power of financial contributions for the achievement of the water related MDGs in developing countries and in countries in transition and that the non-indexing of the annual grant to the Institute will have a negative impact in delivering educational products for the benefit of the developing countries in this regard;
- Also considering** that the Institute cannot project a negative result in its consolidated 2011 budget;
- Approves** the Work Plan and the Budget of the Institute for 2011 at the level of 33,737, 000 Euros based on the assumption of non indexation of the annual grant, should that be available, however, the budget figure is to be adjusted accordingly;
- Invites** the Rectorate, and if necessary the Director General of UNESCO, to continue an effective dialog with the Government of the Netherlands with a view to providing the annual 2011 institutional support indexed for inflation as determined by the competent government agency and in full accordance with the Operational Agreement (First Renewal);
- Also invites** the Government of the Netherlands to provide an indexed annual institutional support to the Institute.
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Decision 2**New Strategic Directions and Comprehensive Reforms of the UNESCO-IHE Institute for Water Education for the period of 2011 - 2020**

The Governing Board of the UNESCO-IHE Institute for Water Education,

Recalling the Proposal for the New Strategic Directions and Comprehensive Reform of the Institute, considered by the 7th session of the Board, that resulted in their endorsement of the general approach to reform the current scope and functioning of the Institute;

Noting with appreciation that the Rectorate has launched a wide-ranging consultation process with all the relevant stakeholders involved, within and outside the Institute, that yielded the necessary consensus across the Institute;

Recognizes the intent of the new strategic directions is to concurrently enhance the Institute's academic programmes and business efficiency through the use of contemporary business processes and to implement a cross-cutting management structure emphasizing the integration of multiple disciplines and programmes;

Approves the general principles of the new decadal strategic directions and comprehensive reforms of UNESCO-IHE, with a view towards expanding its global impact on water education as presented to the Board;

Requests The Rectorate to establish a detailed Implementation Plan for the Strategy with a view to its early execution during 2011;

Invites

(1) the Director General of UNESCO, and
(2) the Executive Board of UNESCO
to take note of the reform process and to support its
implementation at global and regional levels.

Decision 3**Establishment of a global UNESCO-IHE campus of interconnected regional institutes**

The Governing Board of the UNESCO-IHE Institute for Water Education,

Recognizing the efforts and ongoing activities within the UN Decade on Education for Sustainable Development particularly with respect to water education;

Noting the new decade long strategic directions and comprehensive reform plans of UNESCO-IHE, with a view towards expanding its global impact on water education;

Recalling the relevant discussions held at the 19th sessions of the Intergovernmental Council of the International Hydrological Programme;

Recognizing the enormous global needs for improved water education, research and capacity building in developing countries in order to meet the requirements of the water-related Millennium Development Goals and other internationally agreed goals;

Noting also that international postgraduate water education could be best performed on the basis of regional and networked educational institutions located in areas where water-related problems take place;

Emphasizing the need to maintain the high educational quality standard of UNESCO-IHE, as well as that of the appropriate quality control, in any institution the Institute has joint education programmes with;

Recalling Article V/1/(c) of the Statutes of the Institute as approved by the 31st session of the General Conference of UNESCO as

well as Resolution 185/EX/17, particularly paragraphs 7, 9, 47, 48, 49, 56, 69, 75, 76, 77, 78 and 80;

- Approves** the general principles of establishing autonomous “mirror” UNESCO-IHE institutes at a continental/regional scale that are connected with the Institute, as well as with each other, in a networked fashion as a global campus;
- Invites** the Rectorate to elaborate, in close cooperation with the IHP Secretariat, a detailed concept note to serve as a working document for consideration by Member States and the appropriate bodies of UNESCO, taking into account the relevant deliberations of the 19th session of the IHP Intergovernmental Council;
- Also invites** the Director General of UNESCO to present, upon the examination of the concept note, the comprehensive idea of improved tertiary water education at a global scale to the Executive Board of UNESCO;
- Recommends** to the Member States of UNESCO to support the process of establishing “mirror” UNESCO-IHE Institutes in their respective regions as Category I Institutes including the examination of the potential for hosting such institutes with the necessary means of support in their establishment, functioning and funding;
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Decision 4**On granting Doctoral Degrees by the UNESCO-IHE Institute for Water Education**

The Governing Board of the UNESCO-IHE Institute for Water Education,

Recalling the pressing need for adequately trained human-resources in water-related sciences and engineering, which are essential to achieve the Millennium Development Goals and other internationally agreed goals;

Also recalling the arguments concerning *Ius Promovendus* in the Proposal for the New Strategic Directions and Comprehensive Reform of the Institute considered by the 7th session of the Board,

Recognizing the significant past and present experience of the Institute in postgraduate education at doctoral level and the very unique track record of the Institute as the only international graduate school serving the needs of developing countries and countries in transition;

Considering the ever increasing demand for doctoral degrees at UNESCO-IHE and that the vast majority of students and alumni of the Institute are from developing countries and that they return upon completion to serve their respective countries;

Noting the strong support of the 44th session of the IHP Bureau and the recommendations of Resolution IHP/IC-XIX/3 of the 19th session of the Intergovernmental Council of IHP;

Recognizing that the ability of UNESCO-IHE to independently confer doctoral degrees will increase the Institute's ability, and financial stability, for its direct involvement in international cooperation schemes as well as the development of joint PhD programmes with various leading universities of the world;

Approves the policy of striving towards the goal that the Institute should have its own right of granting doctoral degrees (lus Promovendus) as soon as possible;

Invites the Rectorate to closely work together with the relevant Dutch institutions towards this goal and, if necessary, with the involvement of other relevant bodies of UNESCO and the United Nations system.

ANNEX V

GLOSSARY OF ACRONYMS AND SPECIAL TERMS USED IN THIS REPORT

DESD	UN Decade on Education for Sustainable Development (2005-2014)
DG	Director-General (of UNESCO)
EB	Education Bureau (of UNESCO-IHE)
FAO	Food and Agriculture Organization
GB	Governing Board (of UNESCO-IHE)
GoN	Government of the Netherlands
G-PoWER	UNESCO-IHE Global Partnership for Water Education and Research
HELP	Hydrology for the Environment, Life and Policy
HidroEx	International Centre for Education, Capacity-Building and Applied Research in Water
HQ	Headquarters
IAEA	International Atomic Energy Agency
IAH	International Association of Hydrogeologists
ICHARM	International Centre for Water Hazard and Risk Management
IEE	Independent External Evaluation team
IGRAC	International Groundwater Resources Assessment Centre
IHP	International Hydrological Programme (of UNESCO)
IT	Information Technology
Ius Promovendi	the right to grant doctoral degrees
IWHA	International Water History Association
IWRM	Integrated Water Resources Management
MoU	Memorandum of Understanding
NBI	Nile Basin Initiative
PCCP	From Potential Conflict to Cooperation Potential
SWITCH	EC-sponsored and UNESCO-IHE led research project on 'Sustainable Urban Water Management in the City of the Future'
UN	United Nations
UNDP	United Nations Development Programme
UNEP	United Nations Environment Programme
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNESCO-IHE	UNESCO-IHE Institute for Water Education
UNW-DPC	UN-Water Decade Programme on Capacity Development
UPaRF	UNESCO-IHE Partnership Research Fund
WMO	World Meteorological Organization
WSS	Water Supply and Sanitation
WWAP	UN World Water Assessment Programme
WWC	World Water Council
WWDR	World Water Development Report
WWF	World Water Forum
